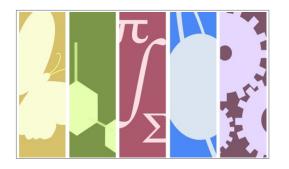


DECEMBER 01, 2014

Statement of Accomplishment

JESSICA KUTZ

HAS SUCCESSFULLY COMPLETED VANDERBILT UNIVERSITY'S ONLINE OFFERING OF



An Introduction to Evidence-Based Undergraduate STEM Teaching

This graduate-level course explores effective teaching strategies for college and university STEM (science, technology, engineering, mathematics) classrooms.

Dup Mul

DEREK BRUFF, PHD DIRECTOR, CENTER FOR TEACHING VANDERBILT UNIVERSITY

-05 L.U.

PROFESSOR BENNETT GOLDBERG, PHD DEPARTMENT OF PHYSICS DIRECTOR OF STEM INITIATIVES BOSTON UNIVERSITY

Kathenine D. Mc Mahon

TRINA MCMAHON, PHD PROFESSOR OF ENGINEERING AND BACTERIOLOGY UNIVERSITY OF WISCONSIN, MADISON

in Compt

HENRY (RIQUE) CAMPA, III, PHD, CWB ASSOCIATE DEAN, THE GRADUATE SCHOOL AND PROFESSOR OF WILDLIFE ECOLOGY MICHIGAN STATE UNIVERSITY

PLEASE NOTE: THE ONLINE OFFERING OF THIS CLASS DOES NOT REFLECT THE ENTIRE CURRICULUM OFFERED TO STUDENTS ENROLLED AT VANDERBILT UNIVERSITY. THIS STATEMENT DOES NOT AFFIRM THAT THIS STUDENT WAS ENROLLED AS A STUDENT AT VANDERBILT UNIVERSITY IN ANY WAY. IT DOES NOT CONFER A VANDERBILT GRADE; IT DOES NOT CONFER VANDERBILT CREDIT; IT DOES NOT CONFER A VANDERBILT DEGREE; AND IT DOES NOT VERIFY THE IDENTITY OF THE STUDENT.